

Simple ideas to improve the session:

- Create thought provoking starter activities – have it ready as soon as they arrive on the desk / whiteboard – get them to start as latecomers arrive.
- Use tiered learning objectives: colour coded to help learners realise progression from green to orange to red means difficulty increases.
- Use learning objectives not task based objectives.
 - **define / recall / describe / summarise** (green L/O)
 - **explain / compare / discuss / compose** (orange L/O)
 - **analyse / evaluate / investigate** (red L/O)
- Refer to learning objectives consistently throughout the session – not just the beginning and the end.
- Use hinge point questions (questions to test understanding before allowing learners to move on to the next learning objective)
- Make sure your resources are creative and have learning objectives on worksheets so learners know where they are in the session.
- Step back from being the expert in the class from time to time and let learners (peer learning) show their ability to learn independently (odd one out / choose the correct definition / here's the answer- what was the question?)
- Use different types of activities from session to session – aim to keep learners on their toes each session so they do not know what to expect.
- Re-model tasks verbally to help differentiate – you can verbally scaffold tasks for individual learners without having loads of different worksheets.
- Ensure that you speak to every learner in the room at least once during a lesson (ask them a question, praise them, comment on their work, give them ideas on how to improve)
- Ask probing, open-ended questions – higher order questions for the more able learners, etc, to show differentiation.
- Ensure you and your learners know where they are with their progression, eg individual learning plans .
- Always have an extension task or two ready for more able learners.
- Ensure that you complete a plenary to find out what learners have reached what learning objective; or, better still, ask the learners to recap.

QPR acronym:

- **Q**uestioning – use of range of questions for different learners
- **P**eer learning – learners learning from each other
- **R**eview – regular opportunities to review learning so far